



Your Entitlement to Careers Education & Guidance in Year 9

In Year 9 you will be provided with the following Careers Learning.

A taught programme of Careers Education and Guidance delivered through the PSHCE scheme.

At the end of Year 9 pupils will....

- demonstrate their continuing personal effectiveness and commitment to learning
- have made a sustainable decision about what to do at KS4
- be able to reflect on how well they managed their role in deciding on their Year 9 options
- recognise the career and life relevance of KS4 core subjects and the optional subjects they have chosen
- be able to identify their best use of enterprise and employability skills in the year
- maintain secure relationships with trusted and familiar adults who can challenge and support them

SELF DEVELOPMENT: Learning Activity	TERM
Self-improvement as a learner: Financial risk and security; students learn about financial risks involving insurance and pensions. Encouraged to assess the level of risk associated with everyday activities	Spring
CAREER EXPLORATION: Learning Activity	
Investigating jobs and labour market information: 'Investigating pathways jobs and courses'. Understand how these events allow for gathering and researching of Labour Market information to help with KS4 option choices.	Spring
Investigating work and working life: 'The Work of Work': students learn about where we get our ideas about the world of work and analyse advice from local workers.	Spring
Investigating work and working life: 'Career Qualities and skills': students work out the difference between qualities and skills. They identify what are 'employability skills' and also identify their own qualities and employability skills and work out how they can develop them.	Spring
CAREER MANAGEMENT: Learning Activity	
Identify Choices and Opportunities: 'Investigating careers paths using the national careers service website.' Research two jobs that interest you. Form sessions in the LRC to introduce pupils to the Careers Library. Careers advisors support with these sessions. Interview with Year 9 pupils and Careers Summary produced prior to SEN transitional reviews.	Spring

Planning and deciding Career Trees: This session encourage an awareness that there are opportunities at different levels.	Spring
Planning and deciding: 'Option choices beyond year 11' Investigating pathways, jobs and courses. From these activities plan and decide carefully which GCSE options you will choose for progression. Careers Advisers to see pupils for 1:1 interviews who present at drop-in or are referred by school and/or parents	Summer
Handling application & selection: How to prepare and present in a positive way when going through a selection process.	Summer
Managing Changes and transition: 'Bringing it all together'. How will all the information gathered over the autumn term help with option choices. Set SMART targets for moving into KS4.	Summer

To support the taught programme students also get involved in the following::

- Have time to discuss your own plans, and set targets with your form tutor and parents
- Have open access to a well-stocked current careers resource centre.
- Attend a planned options evening programme and receive Year 9 options information
- Attendance at Careers Fair. All Year 9 pupils will visit the Careers Fair providing them with an opportunity to speak to employers, training providers, colleges and HE institutions
- Access to an independent and impartial Careers Guidance advisor