

Student Case Study

Student Name: Student Y

Gender: Male

Year Group: 11

How long has the student attended the school? September 2008 – 5 years

Pen Portrait: Y has global developmental delay. He has significant learning difficulties. He is dyspraxic in both gross and fine motor movements. He has poor concentration/attention and finds understanding instructions difficult. He is very weak at Maths and has delayed literacy skills. He has poor concentration and thinking skills.

Attainment Information			
	V	Q	N-V
CATS	67	59	59
Key Stage 2 (Year 6)	B	B	B
Year T/A (Year 7)	2c	1c	3c

Intervention History Transition support. Avoid corridor rush by leaving lessons early. Help with timetable and organisation. In class support, specialist teaching for Maths. Highly differentiated PE with support. Has taken part in disport activities. Travel training.

Impact: Able to get around school confidently. Increased maturity. Increased confidence and attention span. Able to go home independently with partial support of friend. Language and communication skills have developed.

GCSE attainment: Eng: F, Sci: E, Art: C, Graphics: F, Music Pass, OCR Sci: Pass

Key Strategies: Classroom support, small group and 1:1 work. Constant review, help with thinking things through. Small steps to build skills and knowledge.